

RTI BELIEF SCALE

WHAT IS THE RTI BELIEF SCALE?

The RtI Belief Scale is a self-report measure that was developed by Project staff to assess educators' beliefs about Problem Solving/Response to Intervention (PS/RtI).

What are educators' beliefs about student learning?

What are their views on the role of data in decision-making?

What are their expectations for the effectiveness of instruction and intervention?

QUESTIONS THE RTI BELIEF SCALE CAN ANSWER

IMPORTANT INFO

Completing the RtI Belief Scale should involve all instructional staff, including the School-Based Leadership Team (SBLT) members. Staff should complete the RtI Belief Scale individually.

One purpose of the RtI Belief Scale is to assess the impact of professional development efforts on educator beliefs about PS/RtI.

Items on the RtI Belief Scale provide on-going information on educator beliefs regarding the academic abilities and performance of students with disabilities, data-based decision-making, and the functions of Tier 1 and supplemental instruction.

The second purpose is to identify commonly held beliefs among educators that will likely help facilitate or hinder implementation efforts.

Results from the domains found in the RtI Belief Scale can be used as indicators of the extent to which educators possess beliefs that create a climate supportive of implementing PS/RtI practices.

SUPPORTS PS/RtI PROVIDES

THE PS/RTI PROJECT IS PROUD TO OFFER THE FOLLOWING SUPPORTS FOR DISTRICTS THAT WANT TO USE ANY OF OUR TOOLS:



- 1) Tool selection, as aligned with district goals and needs
- 2) Orientation to the tool
- 3) Training on the use of the tool
- 4) Support and technical assistance on the administration and use of the tool
- 5) Support with organization and display of data from the tool
- 6) Technical assistance and support with data analysis and subsequent planning

